

Worksheet 2: lines and planes

1. Find an equation of the plane containing the points $P = (3, 0, 0)$, $Q = (0, 2, 0)$ and $R = (1, 0, 0)$.

2. Find an equation for the line of intersection of the planes with equations $x - y + 2z = 0$ and $3y + z = 0$.

3. Let the lines l_1 and l_2 be given by the parametric equations

$$\vec{l}_1(t) = t\vec{i} + (1 - 2t)\vec{j} + (2 + 3t)\vec{k},$$

$$\vec{l}_2(s) = (3 - 4s)\vec{i} + (2 + 3s)\vec{j} + (1 - 2s)\vec{k}.$$

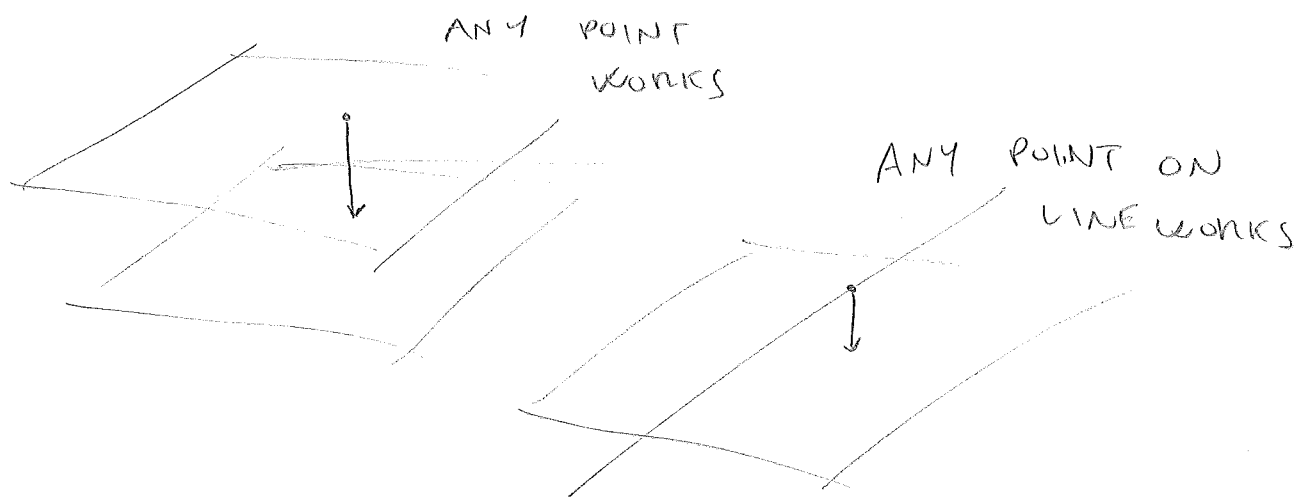
Do these lines intersect?

DISTANCE BETWEEN REGIONS

THE DISTANCE BETWEEN TWO REGIONS R_1, R_2 IS THE MINIMUM LENGTH OF A VECTOR \vec{PQ} WHERE P BELONGS TO R_1 AND Q TO R_2

BORING CASES: PLANE TO PLANE, LINE TO PLANE

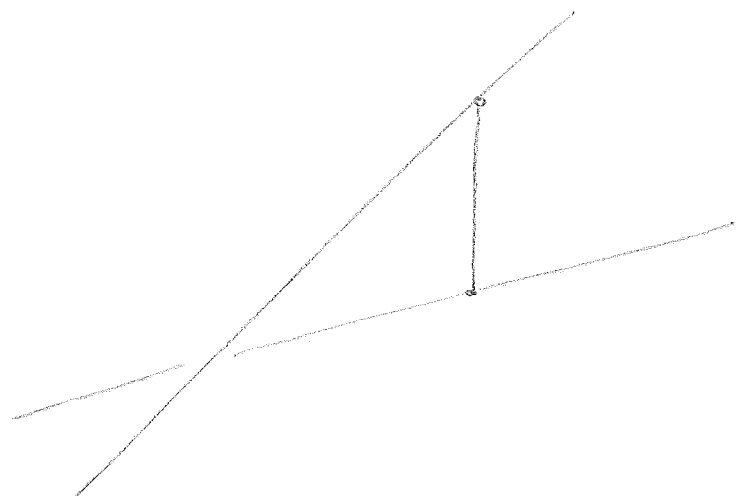
- IN BOTH, EITHER THE TWO ARE \parallel OR THE DISTANCE IS 0 (THEY SHARE A POINT).
- IF THEY ARE PARALLEL, JUST PICK A POINT ON ONE (THE LINE IN THE SECOND CASE). THE DISTANCE IS THE DISTANCE TO THE POINT.



MORE BORING CASES: INCIDENT OR PARALLEL LINES

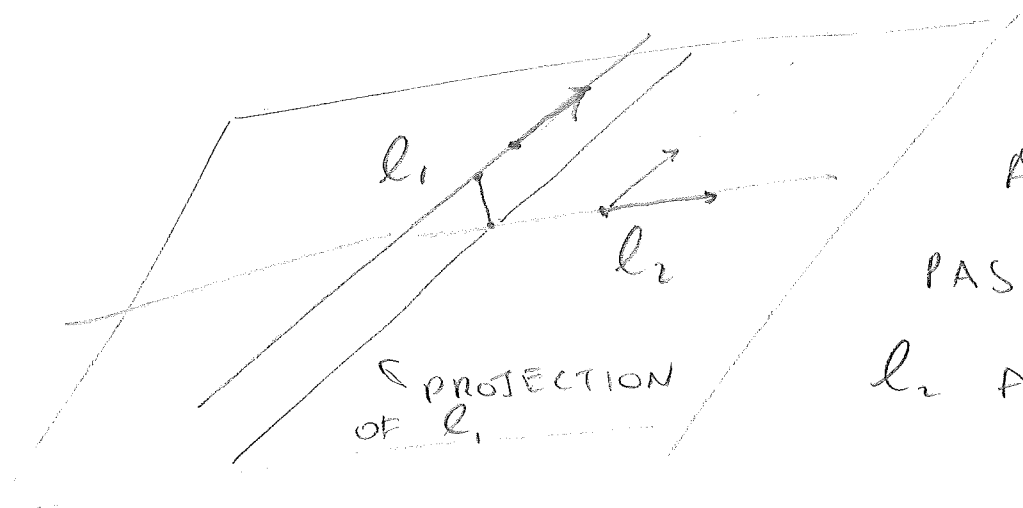
- AS ABOVE

INTERESTING CASE: SKEW LINES



HOW DO WE
FIND TWO POINTS
 P, Q TO MINIMIZE
DISTANCE? LOOKS HARD!

IDEA: REDUCE TO BORING CASE



WE CONSTRUCT
A PLANE H
PASSING THROUGH
 l_2 AND \parallel TO l_1

THEN THE DISTANCE FROM l_1 TO l_2
IS THE DISTANCE FROM l_1 TO H .

HOW?

$$\vec{l}_1(\tau) = \vec{OP} + \tau \vec{d}_1$$
$$\vec{l}_2(\tau) = \vec{OQ} + s \vec{d}_2$$

THEN H IS GIVEN BY

$$\langle x, y, z \rangle = \vec{OQ} + \tau \vec{d}_1 + s \vec{d}_2$$

ITS NORMAL DIRECTION IS GIVEN BY

$\vec{N} = \vec{d}_1 \times \vec{d}_2$ AND THE IMPLICIT EQUATION

IS

$$\langle x, y, z \rangle \cdot \vec{N} = \overrightarrow{OQ} \cdot \vec{N}$$

E.G. $\vec{r}_1(t) = \langle 0, 1, 2 \rangle + t \langle 1, -2, 3 \rangle$

$$\vec{r}_2(s) = \langle 3, 2, 1 \rangle + s \langle -4, 3, -2 \rangle$$

$$\vec{d}_1 = \langle 1, -2, 3 \rangle \quad \vec{d}_2 = \langle -4, 3, -2 \rangle$$

$$\vec{N} = \vec{d}_1 \times \vec{d}_2 = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ 1 & -2 & 3 \\ -4 & 3 & -2 \end{vmatrix} = \langle -5, -10, -5 \rangle$$

SO $H: -5x - 10y - 5z = \langle 3, 2, 1 \rangle \cdot \vec{N} = -40$

SAME AS $x + 2y + z = 8$, $\vec{N} = \langle 1, 2, 1 \rangle$

POINT: P IN ℓ_1 , $P = (0, 1, 2)$, Q IN H

$$Q = (3, 2, 1), \quad \overrightarrow{PQ} = \langle -3, -1, 1 \rangle$$

DISTANCE IS $\frac{|\overrightarrow{PQ} \cdot \vec{N}|}{\|\vec{N}\|} = \frac{4}{\sqrt{6}}$

POINT TO PLANE

QUADRIC SURFACES

A QUADRIC SURFACE IS THE SURFACE DEFINED BY A DEGREE TWO POLYNOMIAL EQUATION IN x, y, z .

$$Ax^2 + By^2 + Cz^2 + Dxy + Exz + Fyz + Gx + Hy + Iz + J = 0$$

BY ROTATING OUR 3-D SPACE, WE CAN ALWAYS MAKE IT SO THE D, E, F COEFFICIENTS ARE 0, SO OUR EQUATION SIMPLIFIES TO

$$Ax^2 + By^2 + Cz^2 + Gx + Hy + Iz + J = 0$$

E.G. 1) $x^2 + y^2 + z^2 = R^2$

SPHERE CENTER 0, RADIUS R

2) $x^2 + 2x + y^2 + z^2 = R^2$

$$(x+1)^2 - 1 + y^2 + z^2 = R^2$$

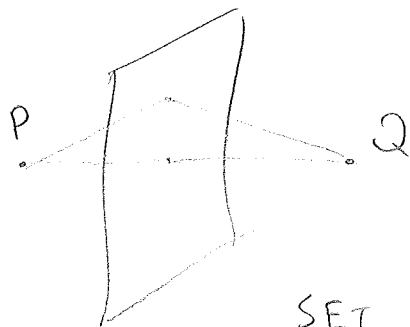
$$(x+1)^2 + y^2 + z^2 = R^2 + 1$$

SPHERE CENTER

$(-1, 0, 0)$, RADIUS

$$\sqrt{R^2 + 1}$$

3)

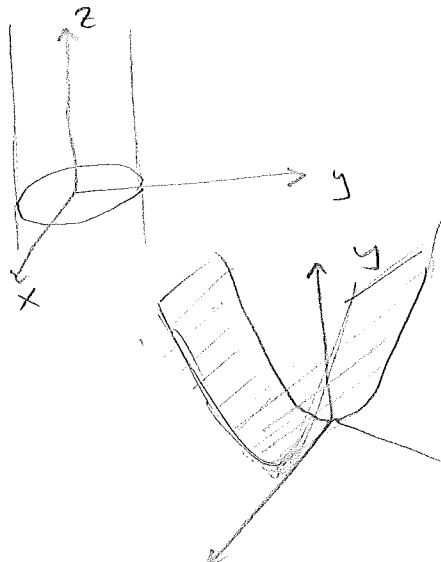


$$(x-a)^2 + (y-b)^2 + (z-c)^2 = (x-d)^2 + (y-e)^2 + (z-f)^2$$

SET OF PTS EQUIDISTANT FROM P, Q ; ALL SQUARE TERMS CANCEL OUT, WE GET A PLANE

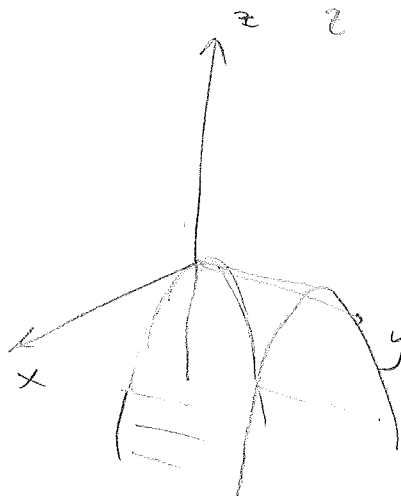
4) IF ONE OF THE VARIABLES DOES NOT APPEAR, WE GET A CYLINDER

• $x^2 + y^2 = 1$



• $x^2 - y = 0$

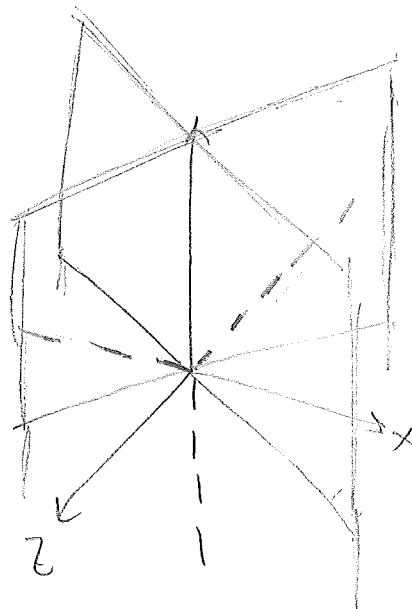
• $z^2 + x = 0$



• $z^2 - x^2 = 0$

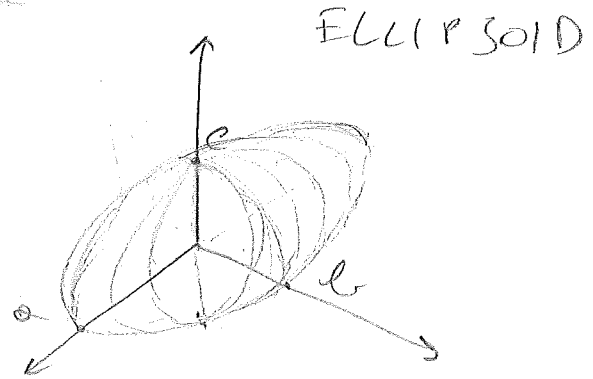
$(z+x)(z-x) = 0$

↑ ↑
TWO LINES
ON XZ PLANE



STANDARD EXAMPLES :

$$1. \frac{x^2}{a^2} + \frac{y^2}{b^2} + \frac{z^2}{c^2} = 1$$



$$2. \frac{z}{c} = \frac{x^2}{a^2} + \frac{y^2}{b^2}$$

ELLIPTIC PARABOLOID

• HORIZONTAL TRACES ARE ELLIPSES

$$3. \frac{z}{c} = \frac{x^2}{a^2} - \frac{y^2}{b^2}$$

HYPERBOLIC PARABOLOID

• HORIZONTAL TRACES ARE HYPERBOLAS

$$4. \frac{z^2}{c^2} = \frac{x^2}{a^2} + \frac{y^2}{b^2}$$

CONE

$$5. \frac{x^2}{a^2} + \frac{y^2}{b^2} - \frac{z^2}{c^2} = 1$$

HYPERBOLOID OF 1 SHEET

$$6. -\frac{x^2}{a^2} - \frac{y^2}{b^2} + \frac{z^2}{c^2} = 1$$

HYPERBOLOID OF 2 SHEETS

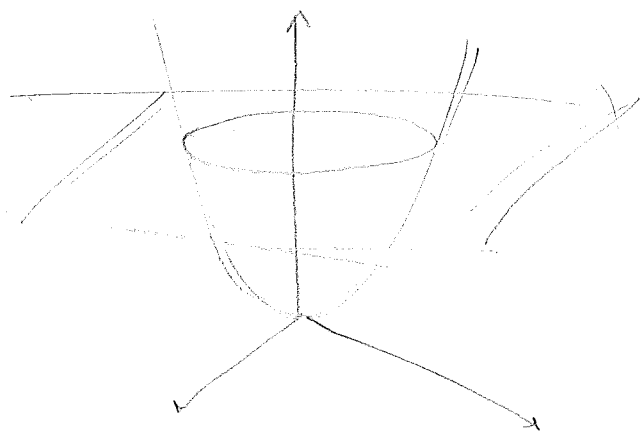
FACT : ANY QUADRIC SURFACE CAN BE REDUCED TO ONE OF THESE OR TO A CYLINDER

TRACES

A TRACE OF A QUADRATIC SURFACE IS ITS INTERSECTION WITH A PLANE PARALLEL TO

A COORDINATE PLANE (THAT IS, EVALUATE ONE OF THE VARIABLES). WE CAN TELL THE DIFFERENT TYPES OF SURFACES BY LOOKING AT TRACES.

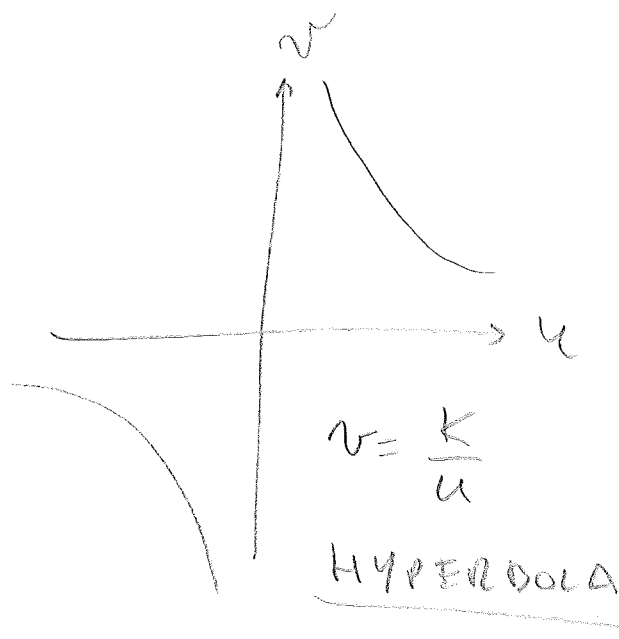
E.C. IN CASE 2 SET $z = cK$ (SAME AS CASE 1)



$$cK = \frac{x^2}{a^2} + \frac{y^2}{b^2}$$

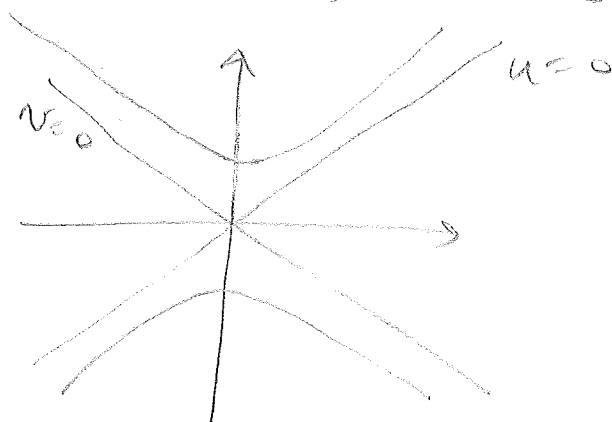
WE GET AN ELLIPSOID
 (EXAMPLE: IF $a = b = 1$
 WE GET A CIRCLE)
 IF $k = 0$ WE GET
 $(0, 0, 0)$

E.C. IN CASE 3 SET $z = cK$, $a = b = 1$



$$k = x^2 - y^2 = (x-y)(x+y)$$

$$u = x - y, \quad v = x + y$$



VERTICAL PLANES: $X = k$

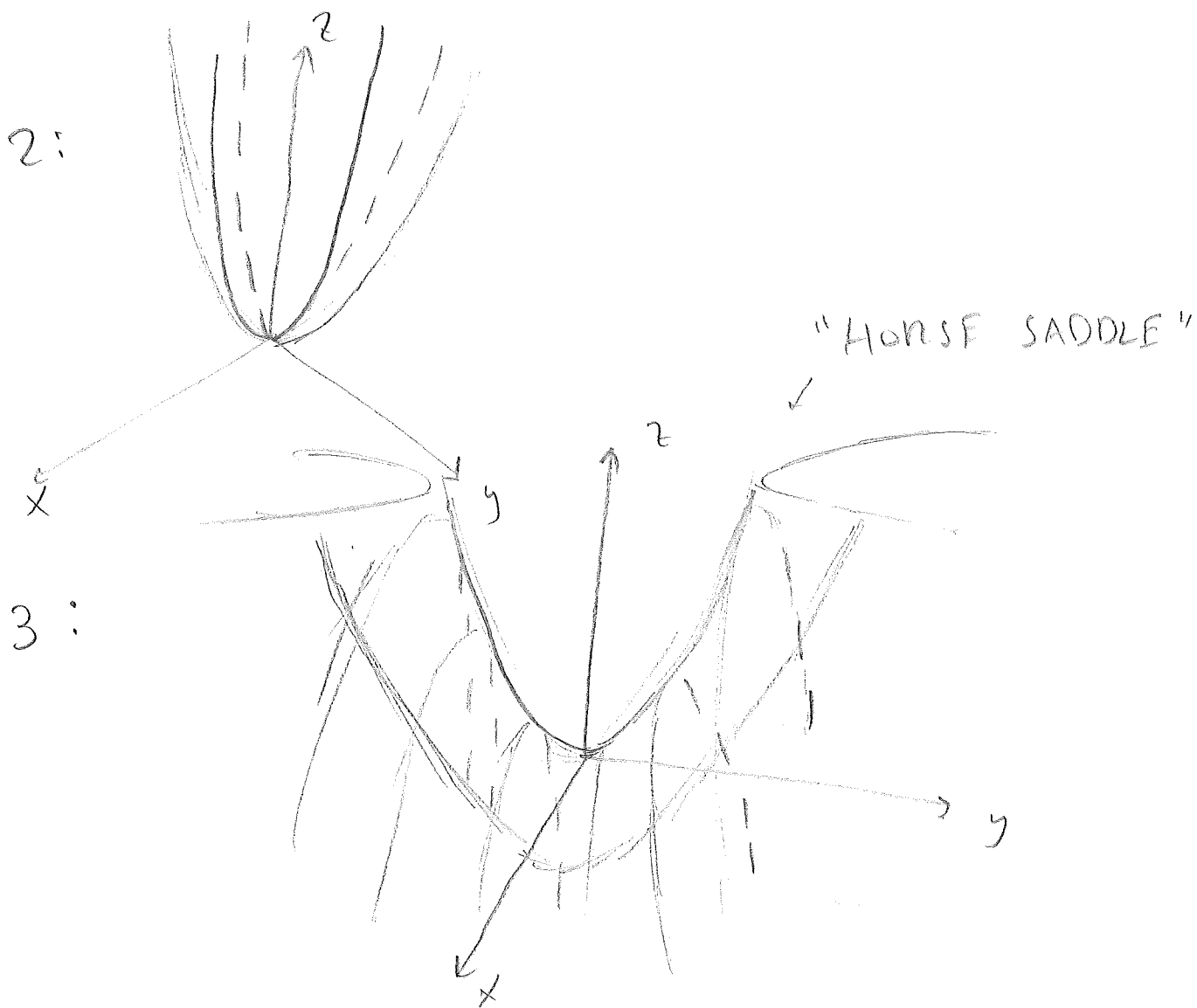
2: $z = k^2 + y^2$ UPWARD PARABOLA

3: $z = k^2 - y^2$ DOWNWARD PARABOLA

$y = k$

2: $z = x^2 + k^2$ UPWARD PARABOLA

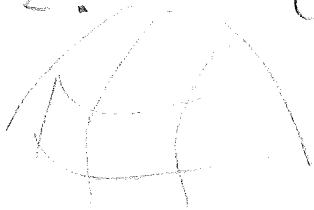
$z = x^2 - k^2$ UPWARD PARABOLA



THE POINT:

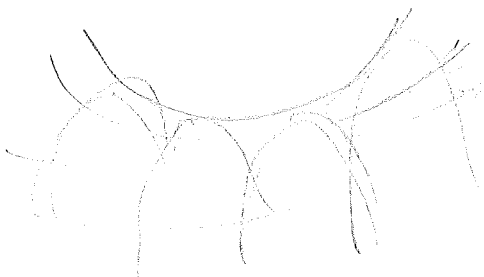
WE WILL LATER CONSIDER LINEAR
(TANGENT PLANE) AND QUADRATIC
APPROXIMATION TO THE GRAPH OF
A FUNCTION OF TWO VARIABLES.
THESE WILL BE SURFACES LIKE $z = ax^2 + by^2$
AND WILL LOOK LIKE

2. ("POSITIVELY CURVED")



SIGN $a = \text{SIGN } b$ OR

3.



("NEGATIVELY
CURVED")

SIGN $a \neq \text{SIGN } b$