

EL2310 – Scientific Programming

Lecture 1: Introduction



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Overview

Lecture 1, Part 0: Introduction to the Course

- Introduction

- Motivation and Goals

- Course Organization

Lecture 1, Part 1: Introduction to MATLAB

- About MATLAB

- Getting Started

- Basic Commands

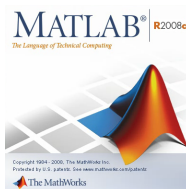
- Vectors and Matrices

Welcome

- ▶ Lecturer 1: Ramviyas Parasuraman (ramviyas@kth.se)
- ▶ Lecturer 2: Hakan Karaoguz (hkarao@kth.se)
- ▶ Course overview
 - ▷ 17 Lectures (2 x 45 min. each)
 - ▷ 3 Lab sessions
 - ▷ Student presentations
 - ▷ 3 project assignments
- ▶ 7.5 credits
- ▶ Grade: Pass / Fail

Content

- ▶ Part I - MATLAB
- ▶ Part II - C
- ▶ Part III - C++



Content

- ▶ Part I - MATLAB
- ▶ Part II - C
- ▶ Part III - C++



- 



- ▶ What programming languages have you heard of/used?
- ▶ What are likely usage scenarios for scientific programming in your future?

Harness the power!

- ▶ Your Smartphone now more power than a supercomputer a few decades ago.
- ▶ Fastest supercomputer as of June 2016 is the Sunway Taihu Light with 93.01 peta FLOPS.
- ▶ E.g. Sony PS4 has a peak performance of 1.84 tera FLOPS. 1 giga FLOP costs \$0.2 today compared to \$8.3 trillion in 1961 (inflation adjusted 2012 USD)
- ▶ see the WIKIPEDIA articles on Moore's law and FLOPS.

Motivations for the Course

- ▶ Programming is a key competence for todays engineers
- ▶ You may use programming as a **tool** in other courses.
- ▶ To investigate several tools for solving scientific/engineering problems
- ▶ The key question is to determine the appropriate tool in order to efficiently solve your task.

Structure of the Course

- ▶ Starts with MATLAB:
 - ▷ Scientific computing, Tailored for Master students
- ▶ Then we explore C programming.
- ▶ And finally we move on to Object Oriented Programming in C++.

Why MATLAB?

- ▶ MATLAB is a tool for interactive numerical computations
- ▶ Focus on rapid prototyping with complex computations
- ▶ Extensive code-base for:
 - ▷ control
 - ▷ signal processing
 - ▷ optimization
 - ▷ image processing
- ▶ Easy to easily visualize and analyze data
- ▶ Used in many engineering companies, and extensively at KTH

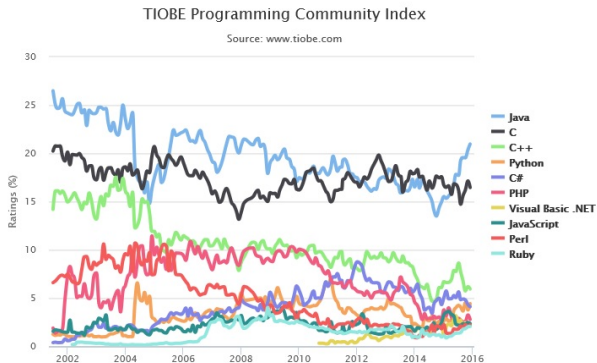
Why C?

- ▶ The most often used “low-level” language
- ▶ Allows “closer” interaction with hardware
- ▶ Used for systems programming: OS, embedded systems
- ▶ Examples: Linux Kernel, MATLAB
- ▶ Many languages borrow from C:
C#, Go, Java, JavaScript, Perl, PHP
- ▶ Free compilers available for most architectures/hardware

Why C++?

- ▶ Used extensively in industry and academia
- ▶ Intermediate-level programming language
- ▶ Many benefits of C with enhancements and new programming patterns
- ▶ Real-time applications mostly use C/C++
- ▶ A language of robotics (ROS, PCL)!
- ▶ Constantly developed and standardized: C++11
- ▶ Free compilers available for most architectures

Programming Language Popularity



Programming Language Popularity

Jan 2016	Jan 2015	Change	Programming Language	Ratings	Change
1	2	▲	Java	21.465%	+5.94%
2	1	▼	C	16.036%	-0.67%
3	4	▲	C++	6.914%	+0.21%
4	5	▲	C#	4.707%	-0.34%
5	8	▲	Python	3.854%	+1.24%
6	6		PHP	2.706%	-1.08%
7	16	▲	Visual Basic .NET	2.582%	+1.51%
8	7	▼	JavaScript	2.565%	-0.71%
9	14	▲	Assembly language	2.095%	+0.92%
10	15	▲	Ruby	2.047%	+0.92%
11	9	▼	Perl	1.841%	-0.42%
12	20	▲	Delphi/Object Pascal	1.786%	+0.95%
13	17	▲	Visual Basic	1.684%	+0.61%
14	25	▲	Swift	1.363%	+0.62%
15	11	▼	MATLAB	1.228%	-0.16%
16	30	▲	Pascal	1.194%	+0.52%
17	82	▲	Groovy	1.182%	+1.07%
18	3	▼	Objective-C	1.074%	-5.88%
19	18	▼	R	1.054%	+0.01%
20	10	▼	PL/SQL	1.016%	-1.00%

MATLAB vs. C/C++

MATLAB:

- ▶ Interpreted (executed by interpreter program)
- + Fast developing time
- Slow run-time in certain cases
- + Portable
- ▶ Better for scientific code

C/C++:

- ▶ Compiled (and executed directly by CPU)
- Slower developing time
- + Possible to write fast programs
- = Standard libraries are portable
- ▶ Better for system programming

Goals for MATLAB part

- ▶ Have an understanding for basic concepts in programming
- ▶ Be able to read, process and display data in MATLAB
- ▶ Solve problems and implement algorithms in MATLAB
- ▶ Know how to use MATLAB in other courses

Goals for C/C++ parts

- ▶ Be able to read and process data in programs written in C and C++
- ▶ Solve problems and implement algorithms in C and C++
- ▶ Be able to read and understand existing code
- ▶ Understanding the importance of writing readable code
- ▶ Know which tools to use to solve various scientific problems

Course Organization

- ▶ 3 parts - one for each language, i.e. MATLAB, C and C++
- ▶ Lectures (homeworks)
- ▶ Presentations
- ▶ Projects
- ▶ Help sessions

Presentations

- ▶ Walk-through of simple real world problems
- ▶ Each student will have to take part in a presentation
- ▶ Goals:
 - ▷ Become familiar with the computing environment
 - ▷ Prepare for the projects
 - ▷ Encourage curiosity
- ▶ Co-operation is encouraged
- ▶ Ask questions anytime, not only during help sessions or lecture breaks

Projects

- ▶ Larger scientific problems to solve
- ▶ You will learn something more than just programming
- ▶ The projects should be solved individually
- ▶ Graded: pass/fail
- ▶ Project needs to be submitted before a deadline
- ▶ To pass the course, pass all three projects

Help Sessions

- ▶ One help session before each project deadline
- ▶ See schedule for dates
- ▶ Do you have laptops?
- ▶ Additional Q/A sessions during lecture breaks

Course Homepage

- ▶ `http://www.csc.kth.se/~ramviyas/el2310.html`
- ▶ General course information
- ▶ Schedule
- ▶ Slides from the lectures
- ▶ Course materials

Bilda

- ▶ Online learning tool `http://bilda.kth.se`
- ▶ News and announcements
- ▶ Assignment submission
- ▶ Questions (avoid using e-mail)
- ▶ Forums and discussions
- ▶ Feedback

Literature & Materials

- ▶ No course book in the normal sense
- ▶ Plenty of good information available online
 - ▷ Manuals / Guides / Tutorials
 - ▷ Discussion forums (StackOverflow)
 - ▷ Use a search engine
- ▶ Some will be listed on the course website
- ▶ Share valuable resources with each other on **Bilda**.

Focus on Self-studying

- ▶ The lectures and labs can show you the basics, but you need to learn to seek programming knowledge and study on your own
- ▶ MATLAB is available on “KTH-CD”
 - ▷ `http://progdist.ug.kth.se`
- ▶ Tools for C/C++ are available with all Linux distributions
 - ▷ See course website
- ▶ **Strongly** recommended that you use Linux.

Programming Environment

- ▶ Matlab has a built-in IDE (Integrated Development Environment)
- ▶ We will not use an IDE for C/C++
- ▶ For C/C++, the tools are *gcc* (compiler) and an editor (e.g. *gedit*/*vim*/*emacs*)
- ▶ An IDE “hides” things you should know!

System

- ▶ For C/C++ we cannot only Linux
- ▶ Free open-source OS (e.g. Ubuntu)
- ▶ Environments
 - ▷ Own system
 - ▷ Virtual Machine through <http://www.virtualbox.org/>
 - ▷ CSC Computers
- ▶ Your assignments will be checked in Virtual Machine

Registration

If you are registered you should be able to,

- ▶ Log in to Bilda <http://bilda.kth.se>
- ▶ Have access to the CSC computers.

If not let me know.

Value of Feedback

- ▶ The quality of the course depends on your feedback!
- ▶ Not only at the end of the course (evaluation), but during the course
- ▶ Use **Bilda** as mode of interaction **NOT** email
- ▶ This course cannot be tailored for everyone, since your backgrounds vary dramatically

End of Part 0

Acknowledgements

- ▶ The course has been developed and improved previously by several people, including Patric Jensfelt, Carl Henrik Ek, Kai Hübner, Andrzej Pronobis, Florian Pokorny and Yasemin Bekiroglu.
- ▶ The lectures on MATLAB are partially based on material from
 - ▷ Mikael Johansson, EE/KTH (course 2E1215)
 - ▷ Fredrik Gustavsson, Linköping (course TSRT04)

Part I - Introduction to MATLAB

- ▶ MATLAB background
- ▶ Basics
- ▶ Interactive calculations
- ▶ Matrices and vectors

MATLAB Background

- ▶ **MATLAB = MATrix LABoratory**
- ▶ Commercialized 1984 by Mathworks
- ▶ Heavily extended since then
- ▶ A standard tool today
- ▶ Array programming language: arrays are fundamental types
- ▶ Makes numerical computations easy

Alternatives

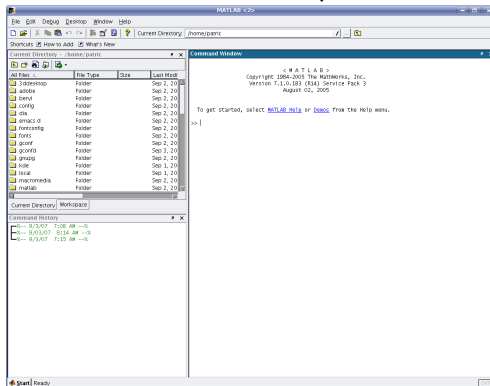
- ▶ There are alternatives such as
 - ▷ Octave (free and language mostly compatible with MATLAB)
 - ▷ Scilab
 - ▷ *NumPy/IPython - Numerical interactive computations in Python*
 - ▷ Matrix-X
- ▶ Additional Symbolic complements (using traditional mathematical notation)
 - ▷ Maple
 - ▷ Mathematica

Alternatives

- ▶ Matlab/C/C++ can be combined
- ▶ You can write highly optimized code in C/C++ and connect it to MATLAB using compiled MEX files.
- ▶ Python and other interpreted languages also allow you to do this.

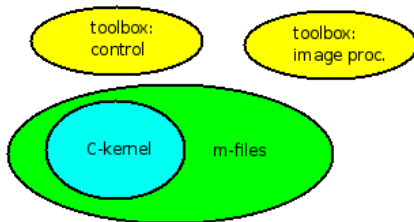
Running MATLAB

- ▶ Available for Windows, Unix/Linux, Mac
- ▶ Great introductory video from MathWorks
- ▶ You can start with [el2310-lab-matlab.pdf](#) available in Bilda



MATLAB Construction

- ▶ Core functionality based on compiled C-routines
- ▶ Most functionality given as .m-files
- ▶ Grouped into toolboxes
- ▶ .m-files
 - ▷ contain source code
 - ▷ can be copied and altered
 - ▷ are platform independent (same on PC, Unix/Linux, Mac)



Command Window vs .m-files

- ▶ Code can be entered directly into the command window
 - ▷ Using MATLAB in an interactive fashion
- ▶ Code can also be stored in .m files
 - ▷ Write your program in an .m file
 - ▷ Whole program is executed using a single command

Interactive Calculations

- ▶ You do not need to declare variables in MATLAB
- ▶ It is interactive

```
>> 1+2*3
```

```
ans =
```

```
7
```

```
>> sin(pi)
```

```
ans =
```

```
1.2246e-16
```

```
>> |
```


Interactive Calculations

- ▶ Let's have a look at the IDE

Documentation

- ▶ Help with syntax and function definitions

```
>> help <function>
```

Ex: “help sin”

- ▶ To look for a function with unknown name

```
>> lookfor <keyword>
```

- ▶ Advanced hyperlinked help browser

```
>> doc
```

```
>> doc <function>
```

Can also be accessed through the “Help” menu item

Variables

- ▶ Look at what variables are defined with

```
>> who
```

```
>> whos
```

- ▶ Clear variables with

```
>> clear [variable(s)]
```

- ▶ Suppress output with ending “;” (semicolon)

```
>> sin(pi);
```

```
>> A = [1 2; 3 4];
```

```
>> B = 4;
```

```
>> who
```

```
Your variables are:
```

```
A      B      ans
```

```
>> whos
```

```
Name      Size
```

```
A          2x2
```

```
B          1x1
```

```
ans        1x1
```

```
Bytes      Class
```

```
32 double array
```

```
8 double array
```

```
8 double array
```

```
Grand total is 6 elements using 48 bytes
```

```
>> clear
```

```
>> who
```

```
>> whos
```

Loading and Saving Variables

- ▶ You can save all variables in memory with
`>> save <filename>`
- ▶ To save some variables do
`>> save <filename> var1 var2 ... varN`
- ▶ To append variables do
`>> save <filename> var1 var2 ... varN -append`
- ▶ You can load them back into memory with
`>> load <filename>`

Saving Command Window Text

- ▶ You can use the function `diary` to record what you are doing
- ▶ Allows you to go back and check what commands were issued
- ▶ Start the diary with

```
>> diary [filename] or >> diary('filename')
```

without the filename argument the diary file will be called “diary”
- ▶ To suspend/restart a diary, call:

```
>> diary on >> diary off
```
- ▶ If you call `diary` without an argument you toggle diary on/off

Vectors

- ▶ Matrix and vector operations are at the very core of MATLAB
- ▶ For speed try to formulate a problem in terms of matrix operations
- ▶ Vector $v = [1 \ 2 \ 3 \ 4]$ is defined by

```
>> v=[1 2 3 4];
```

- ▶ Vector $w = \begin{bmatrix} 1 \\ 2 \\ 3 \\ 4 \end{bmatrix}$ is defined by

```
>> w=[1; 2; 3; 4];
```

Vectors Cont'd

- ▶ Can create a vector with “colon-notation”

```
>> v = start_value:step:end_value
```

- ▶ Ex: To create a vector with number 1 3 5 7 you do

```
>> v = 1:2:7
```

- ▶ Notice that step can be negative to create for example 7 5 3 1

```
>> v = 7:-2:1
```

Indexing Vectors

- ▶ To access a certain value in a vector do

```
>> v(i)
```

where i is the index of the value

- ▶ **Note:** All indices start at 1 in MATLAB.

Matrices

- ▶ Matrices (2D arrays) are defined similarly

- ▶ Matrix $A = \begin{bmatrix} 1 & 2 & 3 \\ 3 & 5 & 6 \end{bmatrix}$ is defined by

```
>> A = [1 2 3; 3 5 6];
```

- ▶ **Note:** MATLAB is case sensitive

Dimensions

- ▶ You can check the size of a matrix with `>> size(A)`
which will return the number of rows and columns
- ▶ You can ask specifically for the number of rows or columns
- ▶ To get number of rows
`>> size(A,1)`
and number of columns
`>> size(A,2)`

Matrix Operations

- ▶ You can use all common operators with the matrices such as

```
>> C = A + B;
```

or

```
>> C = A * B;
```

assuming that the involved matrices have the right dimensions.

- ▶ Element-wise multiplication

```
>> C = A .* B;
```

- ▶ You can mix scalars and matrices such as

```
>> C = A + 2;
```

in which case the scalar adapts to fit the situation.

- ▶ Even functions like `sin` and `cos` can be applied to matrices in which case they operate on each element.

Matrix Transpose

- ▶ To transpose a matrix do

```
>> B = A'
```

- ▶ Note that the transpose will conjugate complex entries

- ▶ To avoid this use

```
>> B = A.'
```

Indexing Matrices

- Index individual elements with

```
>> A(i,j)
```

where i is the row and j is the column

```
>> A=[1 4 7;2 5 8; 3 6 9]
```

```
A =
```

```

1     4     7
2     5     8
3     6     9
```

```
>> A(2,3)
```

```
ans =
```

```
8
```

Indexing Matrices Cont'd

► Index sub-matrices

```
>> A([1 3],[2 3])
```

```
>> A=[1 4 7;2 5 8; 3 6 9]
```

```
A =
```

1	4	7
2	5	8
3	6	9

```
>> A([1 3],[2 3])
```

```
ans =
```

4	7
6	9

Indexing Matrices Cont'd

- ▶ Sometimes convenient with single index notation
- ▶ Matrix elements ordered column by column

$$A = \begin{bmatrix} a_1 & a_4 & a_7 \\ a_2 & a_5 & a_8 \\ a_3 & a_6 & a_9 \end{bmatrix}$$

that is, $A(n) = a_n$ with the above ordering

```
>> A=[1 4 7;2 5 8; 3 6 9]
```

```
A =
```

```

1     4     7
2     5     8
3     6     9
```

```
>> A(5)
```

```
ans =
```

```
5
```

Indexing Matrices Cont'd

- ▶ Convert from subscripts (i, j) to linear indices
- ▶ Works for multiple (i, j) pairs stored in two arrays

```
>> A=[1 4 7;2 5 8; 3 6 9]
```

```
A =
```

```
    1     4     7
    2     5     8
    3     6     9
```

```
>> subindex = sub2ind(size(A), [1 2 3], [3 2 1])
```

```
subindex =
```

```
    7     5     3
```

```
>> A(subindex)
```

```
ans =
```

```
    7     5     3
```


Wrap Up

Today:

- ▶ Introduction to the Course
- ▶ Introduction to MATLAB
- ▶ Next time (Thurs 8-10, H32): Matlab as a Tool

Tasks for next time:

- ▶ Log into Bilda, check out course page
- ▶ Get and install MATLAB
`http://progdist.ug.kth.se`
- ▶ Bring your laptop next time
- ▶ Take a look at the exercises

The First Presentation: PCA

- ▶ Explain what Principal Component Analysis (PCA) does, how it works and for what type of problems it is used.
- ▶ Implement it, compare your implementation with Matlab's built-in `pca` function on a dataset with different classes that has a large dimensionality. You can create your own data with multiple classes with random samples or use an already available dataset (from Matlab or another source).

The First Presentation: PCA

- ▶ Visualize the data in the new space and observe if data samples from the same classes are close to each other.
- ▶ How should we choose the number of eigen vectors to represent data without losing information?
- ▶ How can we implement a PCA-based face recognition method? (<http://vision.ucsd.edu/content/yale-face-database>)

The Second Presentation: Kmeans

- ▶ Explain what kmeans clustering algorithm does, how it works and for what type of problems it is used.
- ▶ Implement it and apply it on the IRIS dataset (load fisheriris)
- ▶ Compare your implementation with Matlab's built-in function. Do you get the same results?
- ▶ What are the factors that affect the performance of the algorithm?
- ▶ Apply your function to another dataset and evaluate the performance: e.g., kmeansdata.mat from Matlab