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What you should be able to do in the end  
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# Overview of the Applied Crypto course

Daniel Bosk

KTH EECS

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The goal

The content



What you should be able to do in the end



## 1 The goal

- Primitives
- Constructions
- Intended learning outcomes

## 2 The content

- Lectures
- Assignments
- Structure

## 3 What you should be able to do in the end

- Introductory example: Parcel boxes ('postboxes')

The goal



The content



What you should be able to do in the end



## Primitives

## Constructions



## Primitives

- Block ciphers
- Stream ciphers
- Hash functions
- Message authentication codes
- Digital signatures
- Public key encryption
- Zero-knowledge proofs
- Secure multi-party computation

## Constructions

- Key exchange protocols
- Identification and authentication protocols
- Complex constructions from primitives



## Example (Primitives: OTP)

- The One-Time Pad is perfectly secure.
- It is a stream cipher.
- It's also malleable—predictable bit flips!



## Example (Primitives: RSA and ElGamal)

- RSA and ElGamal are public key encryption schemes.
- They secure the connection to our internet bank.
- Is it a good idea to send  
 $\text{Enc}(\text{"Transfer 1000 SEK from 1234 to 1235"}, k)$   
to the bank?

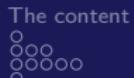


## Example (Construction: BankID)

- BankID is a construction based on public key encryption.
- It is used to authenticate users.
- It is also used to sign transactions.
- How should this be constructed to minimize attacks?



Constructions



What you should be able to do in the end



## Example (Construction: Tor)

- Tor is a construction based on onion routing.
- It is used to anonymize internet traffic.
- It uses crypto a lot.
- How should this be constructed to minimize attacks?



## Example (Example: The Signal Protocol)

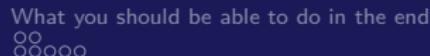
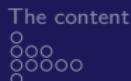
- The Signal Protocol is used for secure messaging.
- It provides end-to-end encryption for messages.
- Key features include perfect forward secrecy and deniability.
- Widely used in applications like WhatsApp and Facebook Messenger.
- How to do group messaging securely?

## Example (Example: Remote Attestation Protocols)

- Remote Attestation validates the integrity of a device.
- It leverages cryptographic proofs to verify software states.
- Commonly used in trusted computing environments.
- Helps in ensuring the device has not been tampered with.
- How can we use this and how can we do it correctly?

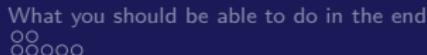
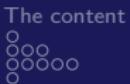


Constructions



## Example (Example: Keyless Entry to Cars)

- Keyless entry systems use wireless communication.
- Protocols allow unlocking and starting the vehicle without a physical key.
- Vulnerable to relay attacks if not properly secured.



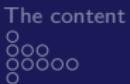
## Intended learning outcomes

After passing the course, the student should be able to:

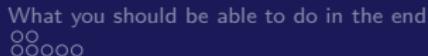
- use basic terminology in computer security and cryptography correctly
- describe cryptographic concepts and explain their security properties
- find and use documentation of cryptographic libraries and standards
- identify and categorise threats against a cryptographic IT-system at a conceptual level, suggest appropriate countermeasures and present the reasoning to others



The goal  
Intended learning outcomes



The content



What you should be able to do in the end

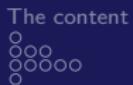
## Purpose

... in order to

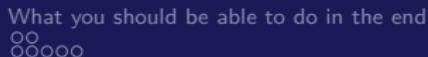
- as citizen and engineer be able to discuss applied cryptography in general, and risks of using/developing cryptography in particular
- in professional life and/or research and development project be able to evaluate challenges in software development related to cryptography.



The goal  
Intended learning outcomes



The content



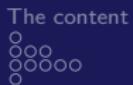
What you should be able to do in the end

## In other words ...

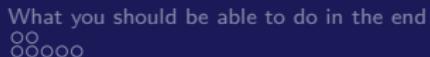
- You should be able to write your own version of BankID.
- You should be able to make well-founded contributions to discussions about things like ChatControl.



The goal  
Intended learning outcomes



The content



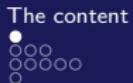
What you should be able to do in the end

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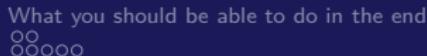
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The goal



The content



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## 2 The content

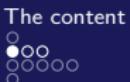
- Lectures
- Assignments
- Structure

## 3 What you should be able to do in the end

- Introductory example: Parcel boxes ('postboxes')



Lectures



What you should be able to do in the end



## Lecture format

- Most on Zoom and campus.
- Some flipped (watch videos, read material before class).

Week 1 (calendar week 3)	✓	+	⋮
Lecture 15/1: Intro (Daniel) on ZOOM+CAMPUS	✓	⋮	⋮
HAC Ch 1: Overview of Cryptography	✓	⋮	⋮
Lecture 16/1: Ciphers (Douglas) ON CAMPUS	✓	⋮	⋮

Figure: Screenshot from Canvas showing the lecture mode.

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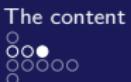
Lectures

## Lecture content

- Crypto primitives
- Practical applications
- Issues and higher level problems



Lectures



What you should be able to do in the end



## Lecture content (cont.)

- The lectures are complemented by reading material.
- However, not all of them are published yet.

The screenshot shows a list of course materials for 'Week 1 (calendar week 3)'. The list includes:

- Lecture 15/1: Intro (Daniel) on ZOOM+CAMPUS
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Each item has a green checkmark icon and a three-dot menu icon to the right.

Figure: Screenshot from Canvas showing the lecture mode.



Lectures



What you should be able to do in the end



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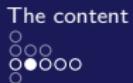
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What you should be able to do in the end  
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Assignments

## LADOK modules

- LAB1
- INL1

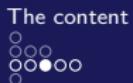


## LAB1, mandatory

- Cryptanalysis of Ciphertexts
- Implement AES (Kattis Problem)
- AES presentation
- MANDATORY Seminar: usability (Sonja) ON CAMPUS
- MANDATORY Seminar: Impact considerations around crypto systems (Sonja) ON CAMPUS
- MANDATORY Design Considerations (after the impact considerations seminar)
- MANDATORY Lab: Introduction to ProVerif (Karl and Jesper) ON CAMPUS



Assignments



What you should be able to do in the end



## LAB1, optional

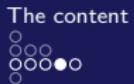
- Optional: Cryptopals (C, B, A)
- Optional: Side channels (C, B, A)
- Optional: Secure multi-party computation (C, B, A)

### Note: Higher grades

- To get a higher grade, you need to do some of the optional assignments.



Assignments



What you should be able to do in the end



## INL1

- INL1Quiz Cryptographic Concepts, split per lecture
- INL1Written
- INL1Oral

## Assignment format

- Most can be done at any time.
- Some have a specified lab session.
  - MANDATORY Seminar: usability (Sonja) ON CAMPUS
  - MANDATORY Seminar: Impact considerations around crypto systems (Sonja) ON CAMPUS
  - MANDATORY Lab: Introduction to ProVerif (Karl and Jesper) ON CAMPUS
- All assignments are individual.

### Note: LabWeek

- If you miss, you can catch up in LabWeek in June.

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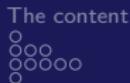
What you should be able to do in the end  
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Structure

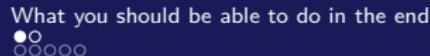
# Canvas



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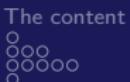


## What you should be able to do

- Let's look at INL1Written



The goal  
Introductory example: Parcel boxes ('postboxes')



The content  
What you should be able to do in the end



## Scenario: delivering parcels

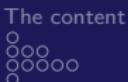
- Parcels are delivered when recipients are away.
- A shared parcel box (a 'postbox') stores parcels temporarily.
- A backend coordinates access and notifications.

## What must the system achieve?

- Only the right person can retrieve the right parcel.
- The delivery company can operate efficiently.
- Disputes can be resolved ('delivered or not?').
- The system should leak as little metadata as possible.



Introductory example: Parcel boxes ('postboxes')



What you should be able to do in the end

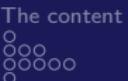


## Example (What can go wrong?)

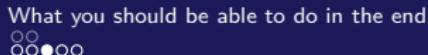
- Impersonation: attacker pretends to be customer or delivery person.
- Replay: attacker reuses a captured access message.
- Compromise: a box or backend is hacked or tampered with.
- Insider abuse: authorized actors misuse their privileges.
- Privacy leakage: pickup patterns reveal habits, locations, relationships.



The goal



The content



What you should be able to do in the end

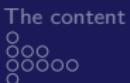
Introductory example: Parcel boxes ('postboxes')

## Crypto toolbox you need to learn

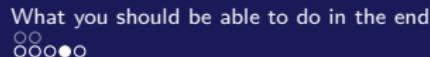
- Hash functions: identifiers, integrity checks, commitments
- MACs and authenticated encryption: protect tokens and stored data
- Digital signatures: accountability and verifiable records
- Secure channels and key exchange: protect communication with backends
- Key management: provisioning, rotation, revocation, trust anchors
- Randomness and nonces: freshness, replay resistance, safe protocols



The goal  
Introductory example: Parcel boxes ('postboxes')



The content



What you should be able to do in the end

## Course topics → scenario needs

**Confidentiality** parcel details and access data

Integrity tokens, logs, and device state

**Authentication** customer and delivery identities

**Authorization** who may open which compartment, when

**Accountability** audit trails and dispute handling

**Privacy** minimize metadata leakage and linkability

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What you should be able to do in the end  
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Introductory example: Parcel boxes ('postboxes')